

Summer '09 Schedule of Classes

women's studies graduate courses

The following can be applied to the interdisciplinary master's degree in Women's Studies. For more information about the interdisciplinary master's in Women's Studies, email the program director: spencer@unt.edu, call 940.565.2098, or stop by GAB 467. **This list is not comprehensive and is provided as a courtesy.** All courses are subject to change. For the most current course information, visit UNT's online schedule of classes. If you see a course that you believe is applicable, please contact us.

GRADUATE COURSES AT UNT

Five Week Session 1

Parent & Family Counseling (COUN 5580.00) MW 1:00-4:50 pm

The application of family systems theory to the study of family dynamics, family development and the resolution of family conflicts. Prerequisite(s): COUN 5680 and 5710, or consent of department.

Psychological Aspects of Marital and Family Interaction (PSYC 5590.002) TR 12:00-4:00 pm

Examination of pathological and healthy marital and family systems and subsystems, including marital stress points, parent-child interaction, family development and the implications of these considerations for marriage counseling and parent training.

Race, Class & Gender Issues in Education (EDAD 5600.001) TWR 5:30-8:20 pm

Race, class and gender equities exist throughout educational systems. Students critically examine issues related to providing leadership for a diverse student population. Students learn what it means to be a culturally responsive leader and to review research and debunk stereotypes and negative views. Students begin to recognize all learners as capable, motivated, resilient and able to build on cultural strengths. Strategies for school change are also explored. **See schedule for other sections.**

GRADUATE COURSES AT TWU

In consultation with their academic advisors, students may also enroll for appropriate graduate courses at Texas Women's University. It is recommended that you consult the department and/or instructor to determine whether a particular course is right for you.

Transgressive Identities (WS 5253) 85% ONLINE, CLASS MEETS ON SATURDAY JUNE 13, 5:00-9:00PM, AND ON SATURDAY, AUG. 8, 5:00-9:00PM.

This interdisciplinary seminar explores feminist/womanist interventions into recent developments in Critical 'Race' Theories and Queer Theories, focusing especially on the issue of passing (racial/sexual/gender impersonation, masquerade, and drag). Through readings, film viewings, and discussion, we'll examine the various ways passing challenges, deconstructs, and/or reinforces stable identity categories and social formations.

Women's Studies Seminar: Gloriz Anzaldua: Politics, Poetics, & Prose (WS 5663.50) 95% ONLINE COURSE, CLASS MEETS ON SATURDAY, JUNE 13, 2:00PM-4:00PM

This seminar investigates the theories and literature of Gloria E. Anzaldúa, focusing especially on her groundbreaking contributions. Some of the Anzaldúan theories we explore include the following: *conocimiento*, *el mundo zurdo*, *nepantla*, *nepantleras*, *new tribalism*, *spiritual activism*, and *mestiza consciousness*. We will also examine Anzaldúa's impact on ethnic studies, feminist theory, literary theory, and queer theory.

Women's Studies Seminar: History of U.S. Feminism (WS 5663.51) ONLINE AND CLASS WILL MEET FACE-TO-FACE ON THURSDAYS, 6/25, 7/16, 8/13, 2:30-5:20PM

Do we really know the entire story of the history of U.S. feminism, or only what the textbooks tell us? Using Becky Thompson's notion of a "multiracial feminism as opposed to a normative timeline," we will examine feminism from the days of Susan B. Anthony, Elizabeth Cady Stanton, and other sisters of the times utilizing historical documents. Radical changes of the 60s & 70s brought to national attention the mainstream Women's Movement, *Roe v. Wade*, and the Equal Rights Amendment. But what of the "other" groups of the time who wanted inclusion but were left to fight on their own? These groups--the Asian Sisters, the Asian American Political Alliance, Women of the All Red Nation (WARN), *Hijas de Cuauhtemoc*, the 3rd World Woman Alliance, and the Combahee River Collective, to name but a few--all had messages of their own, but what they did not have was the public spotlight. Finally, we will discuss the current and future state of feminism, its definition, and its role (if any) in the lives of women today and in the future.